### Moral limits of markets – work sheet

|  |  |
| --- | --- |
| **Country** where you are from: |  |
| **Name**: |  |
| * How would **morality** be defined in your **home country** (either state some principles, give examples, or even definitions)
 |  |
| * How would you define the core **values** of your **home country**?
 |  |
| How would you determine **fairness**? |  |
| How would you determine **human dignity**? |  |
| What **should** **be** the core values of the **EU**? |  |

Is it wrong to **pay for motivating students** if one follows …

|  |  |  |  |
| --- | --- | --- | --- |
| … an Aristotelian approach (golden mean, telos). | Yes □ | No □ | Don’t know □ |
| … a Kantian approach (categorical imperative, not treat humans as objects). | Yes □ | No □ | Don’t know □ |
| … a Utilitarian approach (the greatest good for the greatest number). | Yes □ | No □ | Don’t know □ |
| … the approach of Michael Sandel (“we have to reason together about the meaning of the good life”). | Yes □ | No □ | Don’t know □ |

Is it wrong to **sell one’s body for advertisement** (tattoo on one’s arm) if one follows …

|  |  |  |  |
| --- | --- | --- | --- |
| … an Aristotelian approach (golden mean, telos). | Yes □ | No □ | Don’t know □ |
| … a Kantian approach (categorical imperative, not treat humans as objects). | Yes □ | No □ | Don’t know □ |
| … a Utilitarian approach (the greatest good for the greatest number). | Yes □ | No □ | Don’t know □ |
| … the approach of Michael Sandel (“we have to reason together about the meaning of the good life”). | Yes □ | No □ | Don’t know □ |

Is it wrong to **calculate with other persons lives** if one follows …

|  |  |  |  |
| --- | --- | --- | --- |
| … an Aristotelian approach (golden mean, telos). | Yes □ | No □ | Don’t know □ |
| … a Kantian approach (categorical imperative, not treat humans as objects). | Yes □ | No □ | Don’t know □ |
| … a Utilitarian approach (the greatest good for the greatest number). | Yes □ | No □ | Don’t know □ |
| … the approach of Michael Sandel (“we have to reason together about the meaning of the good life”). | Yes □ | No □ | Don’t know □ |