***EU Values & Digitalization***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **1) Arguments for the  ‘moral machine’ examples (self-driving cars)** (during 2nd session) |  |

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| **2) Definition of  ‘human dignity’** (after 2nd session) |  |

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| **3)**  (during  4th session) | **Values / principles you deem very important** | **Determination of content** | **Additional values / principles you would deem important** | **Arguments** |
| **EU common values (Art. 2 TEU)** |  |  |  |  |
| **Specific values (e.g. health, etc.)** |  |  |  |  |
| **Legal principles** |  |  |  |  |
| **Ethical principles** |  |  |  |  |

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| **4)** | **Self-driving cars**    (after 2nd session) | **AI, robotics and other forms of digitalization  (during and after 3rd session)** | **Compliance  (student at higher education institution) (during 5th session)** | **Compliance  (business)   (during 5th session)** |
| **EU common values (Art. 2 TEU)** |  |  |  |  |
| **Specific values (e.g. health, etc.)** |  |  |  |  |
| **Legal principles** |  |  |  |  |
| **Ethical principles** |  |  |  |  |

Please try to reflect on these issues, also taking into account the **different philosophical schools of thought**, briefly introduced in our first session.